



Annual Report

2024-25



AWARENESS | UNDERSTANDING | REFLECTION | ACTION

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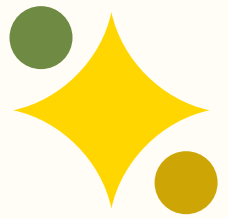
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FOUNDER'S MESSAGE



Years ago, I remember sharing my thrill with my father about some praise I received from my client for an assignment that I had completed for their school. Father said something that has stayed with me as a life lesson, 'This is wonderful,' he said, 'but you know, the actual celebration will be when you get a repeat order!' Simple and hearty truth about efficacy and impact, from an entrepreneur who had walked many streets and knocked on many doors as he built his business from zero.

In an increasingly complex, uncertain, and conflicted world, I'd have to say to my father, 'Yes, the fact that our donors are happy to support our work year after year is an appreciable sign of impact, but not enough.' Any non-profit in the social impact space is accountable to its donors and the participants of its mission for the impactful use of all kinds of resources, primarily financial. It is ever more important to prove this impact with continued evidence, numbers, and hard data, especially for a cause like ours, which works with an intangible and broad realm of emotional and mental health.

AURA is close to completing twenty years of existence (2027), and at this stage, we have a unique and special story of how we got to where we are and what we now look at. We have innumerable memories, anecdotes, and heart-touching stories of change and transformation, we have a wide experience and native wisdom about the work, we have rich partnerships and solid donors, we have opportunity and a capable and hardworking team – what we need is to prepare ourselves for the next tranche of growth. We recognise that we need to back the heart with the mind, intuition with data, stories with unmistakable evidence, and broad application with clearly defined areas of focus.

Through the past few years, we have taken sure and steady steps in this direction.

We have overhauled the organisational structure and culture, bringing in processes that serve equity, parity, and more productivity. We have brought in senior-level ability on our team and formalised an active Advisory Board with Altaf Shaikh and Kavish Gadia as our first members. We have rebranded our identity through brand new websites (www.auraplace.org and www.sambhavforyouth.org), we have increased our voice in the world through the social media platform, we are attracting and formalising more volunteer-ship through the Sambhav youth network and building a team of facilitators through our new TejVahini program, we have taken the internship program to a new depth, we expanded our office workspace to accommodate the growing team and other contributors like interns, volunteers etc and we have begun to reach out for larger funding opportunities.

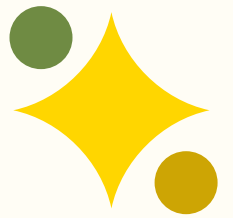
The next major step is to curate the offerings of our work under various verticals – children, youth, and educators, and most important of all, create assessment matrices and frameworks that will provide the evidence to shape and highlight the value of this work.

On behalf of the entire AURA and SAMBHAV teams, I am delighted to present you with this Annual Report of our work in 2024-25, and AURA looks forward to your feedback, suggestions, and continued support.

With Hope to Stay in Dialogue
Jagruti and the AURA team



EXECUTIVE SUMMARY



The past period was marked by significant growth and expanded impact across all programs. Key achievements include rebranding our digital presence and the launch of the AURA and Sambhav websites, enhancing our visibility and reach.

Our core educational programs saw deep engagement, with **more than 1,000 children** from five government schools actively participating in self-discovery and creating healthier learning environments. Additionally, **around 100 children** at our Halol centre also participated in various Sarjan learning experiences. We successfully hosted the Learning Fair, Sarjanatmak Samvad – Nana Pagla Moti Chalaang at Ranu, which engaged children, teachers, and principals from government schools in the Padra district.

We significantly scaled our work with young people, reaching more than **300 youth** across various regions of Vadodara. This included organizing **10 Youth Addas** that impacted over **171 youth**. Furthermore, we introduced seven theme-based Level 1 workshops, helping **126 youth deepen their understanding of self-work**.

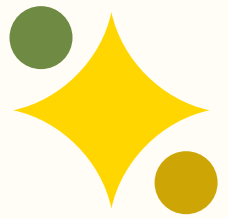
The launch of the **Sambhav Youth in Action (SYIA)** social entrepreneurship project was a major milestone, empowering **11 youth groups (46 young people)** to successfully execute social projects that positively impacted over 1,800 beneficiaries in just six months. We celebrated this success at the SYIA culmination program for 49 participants.

Finally, we strengthened our ecosystem through strategic partnerships, collectively reaching over 100 educators and social workers.

Our journey this year is a reflection of what's possible when communities come together with care and intention. We are deeply grateful to our partners, collaborators, and educators who have walked alongside us — co-creating spaces of growth, learning, and hope for young people across Vadodara and beyond

- RISHI FIBC
- Voltamp Transformers LTD
- Udayan Shalini Fellowship
- Shram Mandir Trust
- Arpan Trust
- United Way of Baroda
- Billion Lives Foundation
- ARK Foundation
- Baroda Citizens' Council
- Model School Halol
- Amrit Vidyalaya Kalol
- Ranu Prathamik Kumarshala
- Ranu Prathamik Kanyashala
- Narsipura Prathamik Shala
- Sarvoday High School Latipura
- Shree Sarvajanic High School Ranu

OUR IMPACT



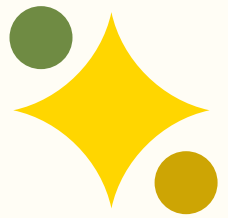
MORE THAN 33,395 HOURS
of Meaningful Life Skills Learning Delivered and Counting...

We Have Multi-level Impact

- We address the URGENT need for reducing the poverty of relevant and meaningful learning experiences in the Indian education system
- AURA designs learning experiences that spark self-discovery and agency
- Participants explore themselves, their relationships, and their world
- We engage children as active creators of meaningful, contextual learning
- Our programs build confidence, calmness, and clear communication
- They empower healthier choices and positive behaviour change



HIGHLIGHTS 2024-25



PROGRAM: SARJAN

For Children 10 to 13 years

Details	*Learning Hours	Impact
<ul style="list-style-type: none">Identified their strengths, likes and dislikes, their emotions to better understand how they influence their behaviour	7,987	<ul style="list-style-type: none">More confidence in taking up new and challenging tasks

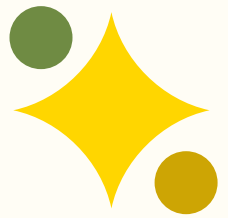
PROGRAM: SARJAN OUTREACH

For Children 10 to 13 years

Details	Learning Hours	Impact
<ul style="list-style-type: none">1000 children from 5 government schools actively participated to understand more about themselves and create a healthy learning environmentLearning Fair, Sarjanatmak Samvad Nana Pagla Motti Chalaang at Ranu. Attended by children, teachers and principals from government schools of Padra district	16,664	<ul style="list-style-type: none">More independence and a boost in self-confidenceRecognizing thoughts and feelingsDescribing emotionsIdentifying social cuesUnderstanding empathyHelping those in needPracticing mindfulnessDeveloping self-confidenceResolving conflict with sensitivity

**Learning time is calculated taking the number of participants that have spent a specific number of guided learning hours offered at AURA (No. of Participants x No. of Sessions x No. of hours per session)*

HIGHLIGHTS 2024-25

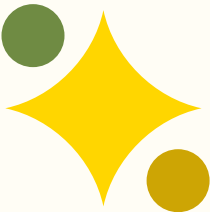


PROGRAM: SARAI		For Teachers
Details	Learning Hours	Impact
<ul style="list-style-type: none">Partnered with 5 organisations, reaching out to over 100 educators and social workers	2,648	<ul style="list-style-type: none">Greater resilience and more joy derived from their work of creating a ripple effect in the community

PROGRAM: SAMVAD		For Adolescents Ages 14 to 17
Details	Learning Hours	Impact
<ul style="list-style-type: none">Over 340 students explored identity, cultural identity and social identity over the year	3,608	<ul style="list-style-type: none">Accepting others' perspectivesRecognizing dreams, hopes, and talents,Striving for self-improvementMaintaining open communicationSetting and achieving goalsNavigating influencesDemonstrating empathy and compassionDeveloping self-confidence and calmness

**Learning time is calculated taking the number of participants that have spent a specific number of guided learning hours offered at AURA (No. of Participants x No. of Sessions x No. of hours per session)*

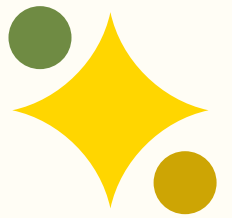
HIGHLIGHTS 2024-25



PROGRAM: SAMBHAV			For Youth 18 to 28 years		
Details		Learning Hours	Impact		
<ul style="list-style-type: none">Reached out to more than 300 youth from various regions of Vadodara.Organized 10 Youth Addas, impacting over 171 youthIntroduced seven theme-based Level 1 workshops, helping 126 youth better understand self-work.Launch of Sambhav Youth in Action (SYIA), a social entrepreneurship program, empowered 11 youth groups and 46 young people to execute projects that impacted over 1800 beneficiaries in six months.Celebrated the journey of 49 youth at the SYIA culmination program on April 27, 2025		16,538	<ul style="list-style-type: none">Awareness of the Self and its importance as they embark on their higher learning journeyMore confident and courageous at expressing selfTo uncover identity and develop aspirationsBecome aware of one's needs and feelings. recognize personal strength and challenges for growth, develop resilience by learning to cope with challengesDeveloping skills in active listening, clear communication, innovation, resourcefulness, and teamwork enabling to build compassion, understand societal complexities, navigate challenges, and make responsible decisions.		



VOICES OF CHANGE



"The work that you do is quite meaningful. It's creating awareness amongst the young minds to look within and also ways how they can contribute and serve the community in different ways...which I think is absolutely the need of the day"

Tinoo Chawla
Trustee, Shram Mandir

"One of my intentions in volunteering at AURA was to further develop my communication skills with professionals, and AURA helped me gain this experience in its own unique way. While I had a sense of being formal, courteous, and technically sound, AURA strengthened my ability to communicate with greater empathy.

I learned the importance of not being rigid about session timelines, especially when working with young students and teachers. At times, sensitivity and engagement take precedence over completing every point in a scheduled slot"

Parth Raval
Volunteer, AURA



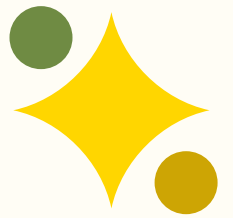
"Through my Sambhav Youth in Action journey, I'm grateful for every person I met, for every child whose unique light made this experience richer, and for every small moment that changed something within me.

This was not just a project. It was a reminder that even the smallest ideas, when held with love and patience, can impact many lives. There's so much grace, so much love surrounding us, if only we slow down enough to notice it. Thank you to everyone who gave this project wings to fly"

Suzzan Patel
BSc. Information Technology



OUR ESSENCE



OUR VISION

A world where young people who have been marginalised can walk fearlessly, knowing they are loved and their voice and existence matter!

OUR MISSION

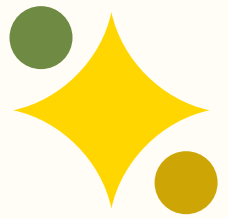
We nurture creative, connected and compassionate leadership in vulnerable children and youth through Social Emotional Learning and Development.

OUR BELIEFS

Learning is liberation
Love is the bedrock of existence
All humans have potential
Children thrive when they matter
Beauty nurtures our soul
Choice brings freedom



OUR FRAMEWORK



All the learning experiences at AURA are created using the Social Emotional Learning (SEL) framework to develop key qualities connected with these dimensions.



What is Social Emotional Learning (SEL)?

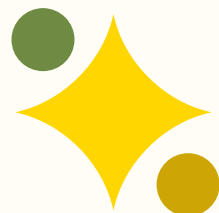
SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Why does SEL matter?

Experts recognize that Social Emotional Learning (SEL) is crucial in promoting positive mental health and the prevention of mental health disorders among children and youth. SEL focuses on developing social and emotional skills—such as managing emotions, problem-solving, building coping strategies, and developing self-esteem—that are foundational for well-being and life success. These skills help children navigate difficulties, build positive relationships, and increase their resilience to life's challenges.

Why AURA is choosing to do Social Emotional Learning?

We believe that developing both emotional and cognitive skills empowers children to make clearer decisions, take on more responsibility, and effectively track their learning. Cognitive skills, a key component of SEL, encompass executive functions like working memory, attention control, flexibility, inhibition, and planning, alongside beliefs and attitudes that shape self-perception and approaches to learning. Cognitive and emotional processing working together as students make decisions, self-monitor, and perform other executive functions.



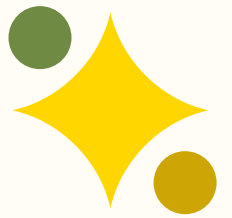
WHAT AURA DOES

Every learning unit emphasizes a big picture view for an understanding of the community and the world, and how everything fits together. Children become aware of the impact of actions and consequences; of choice and responsibility and the dynamics of relationship. They also deepen self-connection by becoming aware of feelings and needs and more ease to express them.



PARTNERING FOR IMPACT

CSR INITIATIVES



Under the CSR umbrella, we have partnered with organisations and companies to become a bridge between the community and the corporate world, together creating opportunities for children, adolescents, and youth to learn, flourish, and bloom.

RISHI FIBC (Partner Since 2017): RISHI FIBC has been empowering schools in Ranu, Latipura, and Narsipura villages (around Vadodara) since 2017, supporting **children, adolescents and educators.**

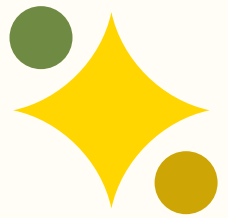


Voltamp Transformer Ltd (Partner Since 2024): Sambhav, supported by Voltamp's CSR funding nurtures confident, compassionate community leaders, empowering them with emotional literacy and real-world social impact skills to challenge systemic inequities



SARJAN

FOR CHILDREN AGED 10 - 13 YEARS



Objective

- To awaken children's creativity, problem-solving and thinking skills (creative and critical)
- To support children to empathize with others, establish and maintain supportive relationships, and make responsible and caring decisions

LEARNING INPUTS

Themes

- Classroom Culture
- Self Awareness
- Superpower
- Mindfulness
- Me and My Emotions
- Body Sensations
- My Relationships
- Empathy
- Resilience

LEARNING OUTCOMES

- Ownership of learning
- Embrace challenges
- Better relationship with self and others
- Reduced emotional distress
- Improved academic progress
- Self-management techniques
- Conflict resolution



SARJAN

In Action

HIGHLIGHTS

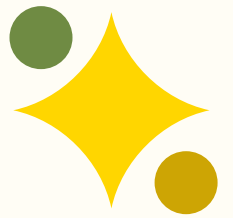
- At Sarjan Lab, children explored themes like **Empathy, Resilience, and Responsible decision-making**. Through topics such as My Relationship with Self, My Healthy Choices, and My Super Powers, they learned about **mindfulness, emotional awareness**, and how to **build compassionate relationships with others**. They also developed social skills like **Social Scanning**, which taught them about their impact on the community and how to build relationships.
- Social Scanning was a key focus, involving observing surroundings to understand what was happening and who was present. For the children, this meant becoming aware of their environment, noticing people's body language and expressions, and grasping how situations felt. By encouraging social scanning, we empowered children to become confident, responsible, and safe individuals.
- Through social connections, children developed empathy, communication, and collaboration. They explored how these bonds fostered growth and resilience, helping them cultivate the social skills necessary to thrive.
- Children also enjoyed learning to be creative at **Ark Foundation's art workshops**, which were led by Subha De.

Holistic Development & Community Engagement

- Multi-dimensional development was incorporated through various experiences, including educational visits, hands-on activities, and organizing a tree plantation workshop.
- A **learning visit** to the **Statue of Unity** was organized for children, where they discovered the rich history and were inspired by the legacy of Sardar Vallabhbhai Patel's leadership, realizing the **profound strength of unity**.
- AURA intern Remanika, with support from Sambhav Youth in Action's **Team Paryavaran**, conducted a session at the Halol Center on the importance of tree plantation and environmental care.
- At the Halol Center, children learned about good touch and bad touch in a session led by Sambhav Youth in Action's **Team Surakshit Bachpan**. This empowered them to recognize boundaries and report harmful situations, fostering a safer environment.

SARJAN OUTREACH

FOR CHILDREN AGED 10 - 13 YEARS



This year we are working with 3 primary and 2 secondary schools of Padra District

Kanyashala - Girls Primary School (RANU)

Kumarshala - Boys Primary School (RANU)

Narsipura - Co-Ed Primary School (NARSIPURA)

LEARNING INPUTS

Themes

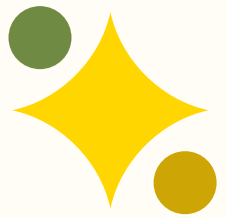
- Self Awareness
- Power of Resilience
- Self Identity

LEARNING OUTCOMES

- Show leadership in groups
- Share one's thoughts and feelings (appropriately)
- Develop positive relationships
- Demonstrate cultural humility
- Practice teamwork and collaborative problem-solving
- Resolve conflicts constructively
- Seek or offer support and help when needed
- Engage the imagination to explore new possibilities



OUTREACH IN ACTION



HIGHLIGHTS

- Cultivating Self-Awareness and Social Skills Across Grades
- **Grade 5** students engaged in activities that built a positive classroom culture and sharpened their focus. Through modules like "Who am I?", they explored personal attributes and distractions, covering **Mindfulness, Self-Regulation, Teamwork, Self-Discovery, and Growth Mindset**. They also learned to identify and manage emotions through mindfulness, aiding their learning and relationships.
- **Grades 6, 7, and 8** focused on identifying individual **learning styles** and enhancing observational skills. Their curriculum included "My Emotional World" (emotional awareness and regulation), **Resilience** (moving from reaction to response), **Empathy** (active listening and compassionate communication), and broader **Social Skills** (non-verbal cues, diversity, and resilience).
- These dimensions fostered **Mindfulness, Self-Discovery, Self-Regulation, and Resilience**. Specifically, **Grade 6** explored friendship traits, family relationships, and resilience for social navigation, while **Grades 7 and 8** focused on building strong relationships through effective communication and peaceful conflict resolution. Across these grades, students developed active listening and empathy for improved communication and interpersonal relationships.

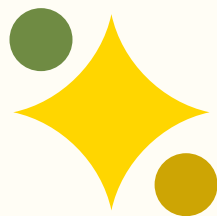
‘લડવા થી કોઈ હલ મળતો નથી તેથી
વિચારી ને વાત કરીએ તો હલ મળી શકે’
*Fighting doesn't solve anything.
Thoughtful conversation can
help us find a solution.*
Piyush, std.8, Narsipura

“તમે આવ્યા અને કઈ નવું શીખવા મળ્યું
તે માટે સ્માઇલ આવી ”
*You came and taught us new
things that brought a smile on
my face.*
Krunal, std.8, Kumarshala

Our programs aimed to build trust and relationships by fostering self-understanding and appreciation for diversity. The programs emphasized how personal characteristics influence behavior, explored effective learning styles, and promoted active listening and mindfulness to cultivate empathy. In a collaborative effort, Team AURA and the Baroda Citizen's Council delivered 10 workshops in 10 Vadodara schools, significantly boosting students' self-awareness and emotional well-being.

SAMVAD

For Adolescents aged 14 to 17 years



Objective

- To create awareness regarding their beliefs and values and their importance
- To create awareness about the importance of values in their lives
- To give them a brief understanding of their personal identity

LEARNING INPUTS THEMES

- Self Awareness
- Self Identity
- Resilience

LEARNING OUTCOME:

- Identify personal beliefs and values
- Clearer sense of self
- Make purposeful choices



INDIVIDUAL STORIES

Small steps, Meaningful shifts

Sarvodaya Vidyalaya, Latipura:

There was a boy in class 9 who had never stood up or participated in any activity in class. He was initially reluctant during our session, but despite his shyness, he participated and expressed his thoughts in front of everyone. At the end of the session, he shared that he had participated in class for the first time and expressed his love for it.

Sarvjanik School:

Initially, a girl was misbehaving, not only not participating but also disturbing others. However, effective nonverbal communication and personal questioning helped her respond to questions, complete her worksheet, and refrain from misbehaving.

SAMVAD

In Action

Sarvajanik High School (co-ed) Grades 9 - 10 (RANU)

Sarvodaya Vidyalaya (co-ed) Grades 9 -12 (LATIPURA)

HIGHLIGHTS

- The topic of **Self-Identity** was explored with over 200 teenagers from two high schools in Ranu and Latipura. Teens who developed a strong sense of identity made healthy choices and maintained a positive outlook on life, and they were better equipped to handle challenges such as peer pressure and academic stress.
- Key themes covered included "My Identity," "Values," and "Beliefs." The program also guided participants on a "Journey from Past to Present to Future," focusing on "Transforming Fear into Confidence." The dimensions explored were **Self-awareness, Self-Discovery, Mindfulness, Self-Regulation, Growth Mindset, and a "Never Give Up" attitude.**
- The primary objective was to create awareness regarding participants' beliefs and values, highlighting their importance and influence.
- It also aimed to provide a brief understanding of **personal identity** and emphasize the significance of values. Students were encouraged to develop self-awareness, **recognize their personal beliefs** and values, understand and manage their emotions, and share their experiences with compassion towards others. Furthermore, the program encouraged **reflection on learning journey resistances** and helped participants plan actions to overcome them.

“જે મારા નિયંત્રણમાં છે તેના પર હું કામ કરી શકું છું
અને વધુ પ્રયત્નો કરી શકું છું અને જે મારા નિયંત્રણ
માં નથી તેના પર આવવા નો પ્રયત્ન
પણ કરી શકું છું.”

*I can work and put more effort
on what is in my control
and also try to come to terms
with what is not under my control.*

Meet, Std.11, Latipura





SARJANATMAK SAMVAAD

NANA PAGLA, MOTI CHHALANG - SARJAN SAMVAD ANNUAL LEARNING FAIR

On March 25th, over **1,000 students** from grades 5-9, and 11 across five schools—Ranu Kanyashala, Ranu Kumarshala, Narsipura Prathmikshala, Sri Sarvajani School, Ranu, and Shree Sarvoday Vidyalaya, Latipura—participated in a learning fair at Sri Sarvajani School, Ranu.

The fair aimed to showcase students' year-long work and learning in a creative way, focusing on promoting self-awareness, teamwork, problem-solving, meaningful relationships, and strong communication. It also provided a platform for students to express creativity and foster collaborative learning.

Around **150 guests** attended, including representatives from RISHI FIBC Ltd., AURA well-wishers and friends, MS University professors, school principals, teachers, college students, and other organisation representatives. The event was inaugurated by dignitaries from RISHI FIBC Ltd., Ms Sarjana Pandey (Trustee, Sarva Saarthi Foundation), Jagruti Gala (Founding Trustee, AURA Education Trust), and school children.

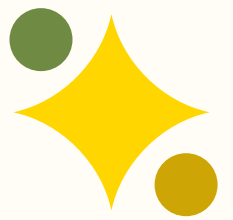
The fair's core focus was emotion recognition, complemented by themes like learning styles, self-awareness, and gratitude.

Highlights included:

- An art exhibition featuring student artwork on themes such as "Friendship," "Curious Me," and "Because I am a girl, I want to study"
 - Student-managed stalls led by children from Grades 5–9 and 11
 - A drama performance
 - Visitors observed noticeable growth in students' presentation skills, confidence, and topic-based understanding from last year
 - The event concluded with snacks for all participants and guests
-

SARJANATMAK SAMVAAD

NANA PAGLA, MOTI CHHALANG - SARJAN SAMVAD ANNUAL LEARNING FAIR

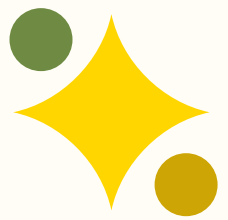


Event Snapshots



SAMBHAV

For Youth Ages 18 to 28 years



Objective

- To develop a positive self-image and find their voice and dreams
- To develop self-leadership and better relationships with others
- To empower youth to make a positive impact on society

LEARNING INPUTS

- Self-acceptance
- Boost self-esteem
- Self-leadership
- Resilience
- Think creatively
- Accountability
- Responsible decision making
- Effective communication
- Build better relationships
- Understanding societal complexities



*"After attending these sessions,
I feel much better about myself.
I'm more kind to myself now.
Since the first session I have
been reflecting upon everything that we discuss
here. I feel more confident now"*

Kirti

(Sambhav Level 1 Participant)



*"Sambhav Youth in Action changed me more than
college did. I learned to reflect, understand myself,
and become self-aware I've gained the confidence
to take initiative"*

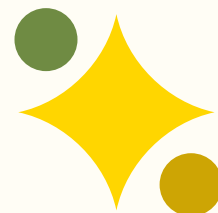
Veeran

(Youth in Action Participant)



SAMBHAV

In Action



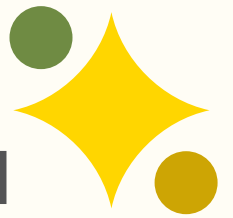
HIGHLIGHTS

- More than **300 youth** from various regions of Vadodara directly reached through Sambhav's three main initiatives.
- Our standalone **Youth Adda and Conversational Circle** drew in a new audience of interested, curious members, with **171 youth** joining in over the course of **10 workshops**. This gave them a space for connection, self-exploration while also introducing them to the work we do and the community we have created.
- Subsequently, we did more intensive work and **deeper exploration** with groups through our **Level 1 Workshops**. The theme-based workshops in **self-leadership, social awareness, and interpersonal discovery** were carried out with youth from organizations and educational institutions. We were able to conduct **7 workshops in total, reaching 126 youth**, allowing us a chance to connect with like-minded communities.
- This year was special as we were able to launch **Sambhav Youth in Action (SYIA)**, our social entrepreneurship program, which invited youth groups to bring us an idea for a social impact project. Through provision of resources, mentorship, and a community-based platform, **12 youth groups, comprising of 49 youth, have gone on to impact a total of more than 1800 beneficiaries over the course of 6 months.**
- Connected with **120 students** from the First Year BMSW, MSW, and Jr. MHRM programs in the **Faculty of Social Work at MSU** through Sambhav orientations.
- A **two-day self-awareness** workshop for **110 social work students at Parul University**. The workshop included both international and domestic students



YOUTH IN ACTION CULMINATION

Celebrating Impact and Inspiring Future Leaders



On April 27, 2025, the culmination event at the FGI Auditorium marked the successful completion of the first cohort of Sambhav's Youth in Action (YIA) program.

This event brought together over 200 attendees, including youth, parents, and dignitaries, to celebrate the achievement of 49 participants.

Over six months, these dedicated young individuals made a significant impact, touching 1,800 lives in and around Vadodara.

The event was a testament to their journey, providing a vibrant platform for participants to express themselves on stage. Through diverse modalities like dance, poetry, drama, and storytelling, they showcased their experiences and the impact they created.

Beyond the inspiring performances, the event was highly interactive. The audience participated in meaningful discussions, allowing them to gain a deeper understanding of Sambhav's work. The energy was palpable, leaving everyone inspired and encouraging other young individuals to join the YIA movement.

"This has been a journey of not just learning but true self-discovery – Your words, your passion for creating real impact, and the way you believed in all of us have left a lasting impression on me. You didn't just teach us skills – you showed us what leadership from the heart looks like. Thank you for inspiring me to dream bigger, work harder, and lead with kindness and courage. I'll always carry these lessons forward in my journey as a social entrepreneur"

Shivanshi, YIA Participant





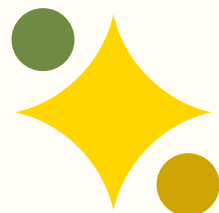
YOUTH IN ACTION CULMINATION

Celebrating Impact and Inspiring Future Leaders

Participants underwent a transformative journey through day-long workshops. These workshops equipped them with the skills of effective shaping them into creative, connected, compassionate leaders.

Learning Input	Outcome
Skills for effective interaction	Listen actively ; Express oneself clearly
Think creatively	Being innovative; Being resourceful
Embrace diverse perspectives	Build more compassion; Work well in teams
Understanding societal complexities	Break barriers; Build bridges
Resilience	Navigate challenges
Responsible Decision Making	Take charge and set goals





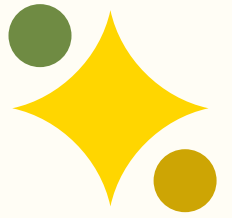
YOUTH IN ACTION

Snapshots From Workshops and Culmination



SARAI

Train the Trainer Program



Objective

- To develop self-awareness about one's own emotions for self-regulation
- To cultivate resilience and empathy by recognizing biases
- To integrate SEL skills within behaviour and academic curriculum

LEARNING INPUTS:

- Introduction to Social-Emotional Learning
- Social Emotional Learning tools for self-regulation
- Practical strategies to support student well-being

LEARNING OUTCOMES:

- Improved Self-regulation and Resilience
- Supportive student-teacher relationships
- Compassionate learning environment

“સરાઈ દ્વારા બાળકોની જરૂરિયાતો શું છે તે સમજવાનું અને કોઈ પણ પડકાર આવે તો શાંતિ થી સામનો કરવાનું શીખ્યા”

“Through SARAI, I learnt how to understand children's needs and calmly face any challenges that arise in the classroom.”

- Archana, Educator

Arpan-Center for Children with Multiple Disabilities



“In every SARAI session, I have learnt something new - emotional awareness, better team-bonding, and empathy. Now I have a different perspective while working with my team.

I always imagine myself in their shoes and think about what must be going on.”

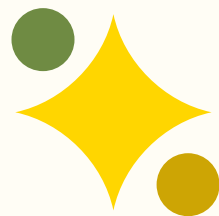
- Ritu, Asst. Manager CSR

United Way



SARAI

In Action

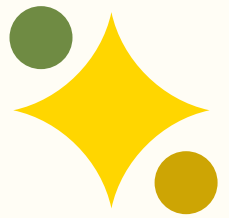


HIGHLIGHTS

- Over the past year, SARAI led significant initiatives to cultivate resilience and mindfulness in trainers, educators, and social workers
- Sarai partnered with **Shram Mandir Trust** and **Arpan Trust** to train around **20 teachers** in foundational social-emotional learning (SEL) skills from August to December. The educators practiced mindfulness to manage their emotions, which helped them better support their students. Additionally, Sarai partnered with **Amrit Vidyalaya** to train **35 teachers**, focusing on their social-emotional development and fostering supportive relationships with students
- Additionally, an educator training session was conducted at **Model School (Halol)** to support the teachers' **personal** and **professional development**
- Two sessions were held on developing foundational SEL skills for the teachers at **Kumarshala, Ranu** (where we conduct year-long SARJAN interventions)
- SARAI team was **felicitated** by the **Billion Lives Foundation** in recognition of their invaluable support in training the foundation's teachers
- SARAI partnered with **United Way of Baroda** to initiate train-the-trainer sessions for the team of **20 social workers**, focusing on **self-regulation and team-building**.
- A **mindfulness session** and how to manage stress was organized for the team of around **55 participants at Charge Zone** (Billion Lives Foundation)
- **Monthly 3-hour training** sessions provided Sarjan Facilitators (9 teachers, 15 interns, and 2 volunteers) with hands-on support and feedback to help them implement a social-emotional learning (SEL) approach in the classroom
- AURA team participated in the "**Teachers as Learners**" workshop series, a **year-long program led by Subha De**, in collaboration with **ARK Foundation** from May 2024 to April 2025. These interactive workshops helped educators understand and apply art as a powerful tool for both **self-expression and self-regulation**, giving them practical strategies to use in their classrooms



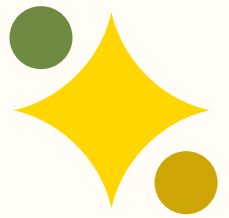
INTERNSHIP AT AURA



- AURA actively engaged with and supported aspiring professionals through various internships and outreach programs. In total, **19 interns from the Faculty of Social Work at The Maharaja Sayajirao University** joined our team across different periods. Additionally, **5 interns from the Faculty of Social Work at Parul University** also contributed to our initiatives. **Remanika**, an undergraduate student in Corporate Communications from **O.P. Jindal Global University in Sonipat**, completed a month-long internship with AURA, focusing on social media support
- The internships at AURA provided participants with comprehensive experience working with diverse age groups across various programs. Interns gained in-depth knowledge of **Social Emotional Learning (SEL) modules** by actively participating in team training sessions and contributing to their implementation
- Our outreach efforts also introduced AURA's work to a broader student audience. During their collateral visits, **18 students from Maharaja Sayajirao University and Parul University** learned about AURA's mission. Separately, **16 students from these universities** participated in a two-hour experiential session, offering them a deeper insight into our work.



OUR BOARD



Jagruti Gala,
Founding and
Managing Trustee

Jagruti considers herself an agent of transformation and is thrilled to constantly push the edge of the consciousness in herself and others, in order to create a world of greater fulfillment, compassion and joy! She believes LEARNING IS LIBERATION!

Jagruti holds a Bachelor's degree in Special Education and has also been trained in Harvard School of Education as well as Italy. She is a certified Coach for Transformation and facilitates individuals and organizations to reach their potential. She has co-founded Stones2milestones to take good practice in education to scale.

Ketan is Director Sodium Metal Pvt Ltd and N R Oils Pvt Ltd. He heads the Kapasi family that has been the most generous and ardent supporter of AURA's work. The Kapasi family have a strong value of social responsibility, instituted by Shri Dhirubhai Kapasi (Jagruti's father) and they also have another family Charitable Trust for several initiatives to uplift family and society. Ketan holds a Chemical Engineering degree from University of Purdue, USA.



Ketan Kapasi
Trustee



Anish Gala

Anish is the Director of Jetex Carburettors and the CEO of Scriptacode Software Solutions. He is a firm supporter of a world driven by generosity and where people get opportunities to nourish and follow their dreams. His organization is a regular and committed donor for AURA's activities and he was the brain behind the Gift-it-forward concept. Anish is a Bachelors in Electronics from University of Berkeley, USA.

PEOPLE WHO WORK WITH US



Every step we take is made possible by the dedication, passion, and hard work of our incredible team. From our core members and program leads to our volunteers and support staff, each individual contributes their unique energy, ideas, and commitment to our mission.

OUR TEAM

**Altaf, Amaan, Ashwini,
Bhavina, Gouri,
Indira, Jagruti,
Meena, Radhika, Shivani,
Shloka, Sumayyah,
Trupty, Umang**

OUR VOLUNTEERS

**Ami, Anish, Archana,
Aruvi, Bhumika,
Manisha, Niyati,
Parth, Purvi,
Rishabh, Rishita, Sahil,
Savani, Unita**



FINANCIAL REPORT

JHS & Associates LLP
Chartered Accountants

Report of an auditor relating to accounts audited under sub-section (2) of Section 33 & 34 and rule 19 of the Bombay Public Trusts Act.

Registration No. : E-7180
Name of the Public Trust : Aura Education Trust
For the year ending : 31st March, 2025

(a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules;	Yes
(b) Whether receipts and disbursements are properly and correctly shown in the accounts;	Yes
(c) Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts;	Yes
(d) Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him;	Yes
(e) Whether an inventory certified by the trustee of the movable of the public trust has been maintained.	Yes
(f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him;	Yes
(g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust;	No
(h) The amounts of outstanding for more than one year and the amounts written off, if any;	8420.79/-
(i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/-	N.A
(j) Whether any money of the public trust has been invested contrary to the provisions of Section 35;	No
(k) Alienation, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor;	No
(l) Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner;	None

FOR JHS & ASSOCIATES LLP
CHARTERED ACCOUNTANTS
FIRM REG. NO. 133288W/W100099



Signature

(VIRENDRA NAYYAR)
PARTNER

MEMBERSHIP NO.: 048136
UDIN: 25048136BMLFBA9230

Date : 29th September, 2025
Place : Vadodara

Registered Office

C-701, Mary Ellen,
Ceasars Cross Road,
Amboli, Andheri (W),
Mumbai - 400 058.
Tel. : +91 98 2005 1936

Mumbai Office

B Wing 4th Floor, Unit No. 406 to 410,
Navkar Chambers, A K Road,
Marol Naka Metro Station,
Andheri East, Mumbai - 400 059
Tel. : +91 8097093034

Bengaluru Office

589, 3rd Floor, above SBI Bank,
60 ft. Main Road,
AECS Layout, Kundalahalli,
Bangaluru - 560 037
Tel. : +91 75678 60067

Vadodara Office

4th Floor, Lila Chambers,
Notus Pride IT Park, Part "C",
Block "E", Sarabhai Compound,
Vadiwadi, Vadodara-390023.
Tel. : +91 265-2333698

Kolkata Office

Suit No. 402, 4th Floor,
Vardhan Complex,
25A Camac Street,
Kolkata - 700 016.

Delhi Office

306, DLF Centre,
Savitri Cinema Complex,
Greater Kailash - II
New Delhi - 110 022

BALANCE SHEET

SCHEDULE - VIII
[vide Rule 17 (1)]

Registration No. E-7180 Vadodara

AURA EDUCATION TRUST

E/202 Safalya Park Lane no.78, B/H Akashvan Complex, Gotri Sevasi Road, VADODARA - 390021

MOBILE NO. 9687605712

Balance Sheet as on 31st March, 2025

BANK ACCOUNT NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE

FCRA NO. NOT APPLICABLE DATE : N/A.

FUNDS AND LIABILITIES	AS AT 31.03.2025	AS AT 31.03.2024	PROPERTY AND ASSETS	AS AT 31.03.2025	AS AT 31.03.2024
Trusts Funds or Corpus: Balance as per last Balance Sheet Add : Addition/Transfer during the year	40,902.00	40,902.00	Immovable Properties: (At Cost) Building (as per last Balance Sheet)	-	-
Other Earmarked Funds: (Created under the provisions of Trust Deed or Scheme or out of the Income)			Investments: Furniture and fixtures: (At Cost less depreciation) Computer Systems and Printer Office Equipments Telecommunication Equipments Website Development Ampl speakers (Ahuja)	3,757.00 14,135.06 24,398.72 6,693.71 1,960.00 3,564.00	4,175.00 23,558.00 39,471.00 7,437.00 2,613.00 3,960.00
Loans (Secured or Unsecured): From Trustees From Others	1,69,801.16 -	1,69,801.16	Loans (Unsecured considered Good) Loans scholarships Other loans	- -	- -
Liabilities: For Expenses For Advances - advance membership fees For Rent and other deposits For Sundry Credit Balance Others - Employees Professional Tax	5,24,591.00 - - - -	2,74,722.84	Advances and Deposits: To Trustees To Employees To Contractors To Others	- - - -	- - - -
Income and Expenditure Account: Balance as per last Balance Sheet Less: Appropriation, if any Add : Surplus as per Income and Expenditure	24,35,537.00 9,19,254.37	31,68,865.00 (7,33,328.00)	Income Outstanding: Rent Interest (Interest accrued but not due) Others	30,251.00 13,103.00	7,085.00
TOTAL	40,90,087.40	29,20,963.00	Cash and Bank Balances: (a) In Saving Account with HDFC Bank-A/c No. 50100198164917 (b) In Saving Account with HDFC Bank-A/c No. 50100520150570 (c) Cash on Hand with the Trustee	39,65,926.11 3,815.80 22,483.00	20,14,302.00 7,62,242.00 55,620.00
			TOTAL	40,90,087.40	29,20,963.00

The details of income outstanding are as under, in case accounts are maintained on Cash basis:
Nil (No such cases)

Accounting Policies and Notes on Accounts.
As per our report of even date attached.

Note-I

For JHS & ASSOCIATES LLP
CHARTERED ACCOUNTANTS
Firm Registration No. 131288W/W100099

DATE : 29 SEP 2025

PLACE : VADODARA

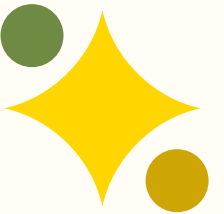
(VIRENDRA NAYYAR)
PARTNER
Membership No. 048136

For AURA EDUCATION TRUST
TRUSTEE

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and of the Property and Assets of the Trust.

Name, address & Phone No. of Auditor
JHS & Associates LLP
4th Floor, Lila Chambers, Lotus Pride IT Park, Block E, Saraphai Compound, Vadi Wadi
Vadodara - 390 023

Name, address & Phone No. of Trustee
Jagruti K. Gala
E/202 Safalya Park Lane no-78
B/H Akashvan Complex, Gotri Sevasi Road
Vadodara- 390 021



INCOME & EXPENDITURE

SCHEDULE - IX [Wider Rule 17 (1)]

Registration No. E-7180 Vadodara

E/202 Satliva Park Lane no.78, B/H Akashvan Complex, Gotri Sevasi Road, VADODARA - 390021
MOBILE NO. 9687605712

Income and Expenditure Account for the year ending 31st March, 2025

BANK ACCOUNT NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE
FCRA NO. NOT APPLICABLE DATE : N.A. BANK ADDRESS : N.A.

EXPENDITURE	CURRENT YEAR 2024-25	PREVIOUS YEAR 2023-24	INCOME	CURRENT YEAR 2024-25	PREVIOUS YEAR 2023-24
To Expenditure in respect of properties: Rates, Taxes, Cesses Repairs and maintenance Salaries Insurance Rent Expenses Depreciation (by way of provision/adjustment) Other Expenses	-	-	By Rent (accrued / realised) By Interest (accrued / realised) On Securities On Loans On Bank Accounts - Fixed Deposit Account On Bank Accounts - Savings Account On Income Tax Return	- - - 95,139.80 1,08,688.00	- - - 1,08,688.00
To Establishment Expenses To Remuneration to Trustees (in case of math)	2,76,533.00	4,72,754.00	By Dividend	-	-
To Legal Expenses	-	-	By Donation in Cash or Kind - Domestic - International FCRA No. and date	54,14,645.00 -	19,66,700.00 -
To Audit Fees To Contribution and Fees To Amount written off: (a) Bad Debts (b) Loan Scholarship (c) Irrecoverable Rents (d) Other Items	16,000.00 7,500.00 - - -	35,400.00 5,900.00 - - -	By Income from other sources - Membership Fees - Miscellaneous Income - Entry Fees By Transfer from Reserve	- - - -	- - - -
To Miscellaneous Expenses To Depreciation To Amount transferred to Reserve or specific fund To Expenditure on objects of the Trust (Specify if any from FCRA) (a) Religious (b) Educational (note8) (c) Medical Relief (d) Relief of Poverty (e) Other Charitable Objects	- 17,701.50 - 42,72,795.93 - -	- 11,287.00 - 22,83,375.00 - -	By Deficit carried to balance sheet	-	7,33,328
By Surplus carried to Balance Sheet	9,19,254.37	-			
TOTAL	55,09,784.80	28,08,716.00	TOTAL	55,09,784.80	28,08,716.00

Accounting Policies and Notes on Accounts.

Note-1

As per our report of even date attached.

For JHS & ASSOCIATES LLP
CHARTERED ACCOUNTANTS
Firm Registration No. 133288W/WJ100098

Virendra Nayyar

(VIRENDRA NAYYAR)
PARTNER

Membership No. 048136

Name, address & Phone No. of Auditor
JHS & Associates LLP
4th Floor, Lila Chambers, Lotus Pride IT Park, Plot C
Block E, Sarabhai Compound, Vadi Wadi
Vadodra - 390 023
Phone No. 0265 - 233698, 2304800



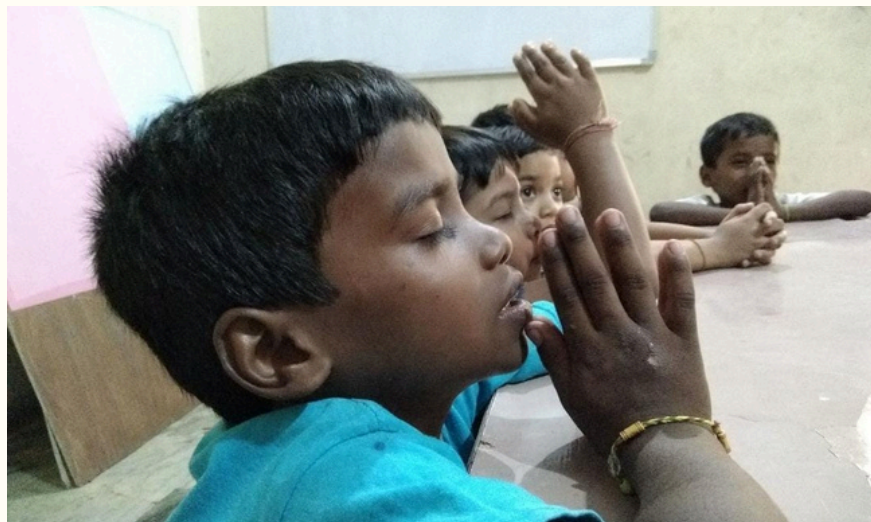
DATE : 29 SEP 2025
PLACE : VADODARA

For AURA EDUCATION TRUST
Harsh Patel
TRUSTEE

Name, address & Phone No. of Trustee
Jagru V. Gala
E/202 Satliva Park Lane no-78
B/H Akashvan Complex, Gotri Sevasi Road
Vadodra - 390 021
Mobile No. 9687605712

OUR PRAYER TO THE UNIVERSE

Tera Mangal, Mera Mangal . . .



तेरा मंगल मेरा मंगल
सबका मंगल होये रे
जिस जननी ने जनम दिया हे
उस्का मंगल होये रे
पाला पोशा और बधाया
उस पिता का मंगल होये रे
जिस गुरु देव ने धरम दिया हे
उस्का मंगल होये रे
इस जगत के सब दुखियारे,
प्राणी के मंगल होए रे
जल में स्थल में और गगन में
सबका मंगल होये रे
तेरा मंगल मेरा मंगल
सबका मंगल होये रे

अंतर मैं के गांठे टूटे
अन्तर मन निर्मल होय रे
राग द्वेष और मोह मिटत जाए
शील समाधी होये रे
शुद्ध धरम धरती पर जागे
पाप पराजित होये रे
इस धरती के तर तीन मैं
कण कण मैं धर्म समोए रे
शुद्ध धर्म जान जान मैं जागे
घर घर शांति समोए रे
तेरा मंगल मेरा मंगल
सबका मंगल होये

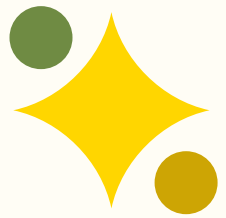
Let there be WELLNESS
for all.

From the mother who has given us
birth, to the father who has brought
us up.

From the almighty above who
holds us to the living beings who
surround us.

Let there be WELLNESS
for all.

OUR ADDRESS



VADODARA Main Office

20 Darshanam Arise, Gotri Road, New Alkapuri

REGISTERED ADDRESS

E/202 Safalya ParkLane, Gotri Sevasi Road, Vadodara
390021

HALOL Center

Jetex Company Campus, Opp Tikitar Co. B/H BSNL Office,
Godhara Road, Halol

COMMUNICATION

Email: connect@auraplace.com



@auralearningplace
@sambhavforyouth

WEBPAGE

<https://www.auraplace.org/>
<https://www.sambhavforyouth.org/>

